


Spring 1 – Tiny Explorers - Wonders of the World - Topic Overview

<u>English</u>	<u>Communication and Language</u>	<u>Expressive Arts and Design</u>	<u>Understanding the World</u>
<p>The Great Explorer:</p> <ul style="list-style-type: none"> • Write a list. • Write a postcard using story language e.g. first, next, then, suddenly, after, finally. <p>Lost and Found:</p> <ul style="list-style-type: none"> • Characters feelings – Writing simple sentences. • Story map of next adventure – Own version of the story. <p>Natural Wonders (Non-Fiction – 2 Weeks): Northern Lights, The Great Barrier Reef, Mount Everest, Paricutin Volcano, Victoria Falls, The Grand Canyon, The Harbor of Rio de Janeiro</p> <ul style="list-style-type: none"> • Ask questions. • Natural Wonders: It is, it has, you can - Writing labels and captions. • Natural Wonders - Writing key facts. <p>We're Going on a Lion Hunt (Africa):</p> <ul style="list-style-type: none"> • Predictions. • Story Writing – Simple sentences. 	<ul style="list-style-type: none"> • Identifying main characters in a story • Asking and answering 'when' questions • Small group discussions • Using present tense. <p><u>Small World</u></p> <ul style="list-style-type: none"> • Polar regions - Snow, ice, cotton wool balls, glass pebbles, blue/ white/ silver paper, stick puppets, snowy trees, plastic animals, bubble wrap. • Story re-tell tuft spot (Change to match focus texts) • Jungle/ Rainforest – Trees, animals, river, green and blue material, pebbles, wood chippings. <p><u>Role Play</u></p> <ul style="list-style-type: none"> • Tiny Explorers – Wonders of the World. • Tent, Waterfall, material backdrop, camping equipment, binoculars, magnifying glasses, maps, activity sheet – What did you discover? 	<ul style="list-style-type: none"> • Ice Art – Natural winter objects. Collect berries, leaves, flowers and put into a dish with water and string to hang up. Freeze and hang outside in the playground. • 3D junk modelling (penguins and own creations) • Resistance Art – Snowflakes paintings. Oil pastel and water colour snowflakes – Draw a white/ silver snowflake on white paper and paint over the top with blue and purple water colours. • 3D Puffy paint – Textures. Polar regions snow globes – Paint a penguin/ polar bear in the circle and add snow/ glitter. Stick onto a black card base. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Printing: The Great Barrier Reef - Bubble wrap reef printing, sea stencils. • Clay modelling – Volcanoes – Clay model on cardboard base. Paint volcano and lava. Use bicarb and red food colouring to show one erupting. • Water colour painting – African sunset & black animal silhouettes 	<ul style="list-style-type: none"> • Comparisons between where we live and the wider world – The Polar regions, Africa and England. Describe features of environments and how they differ from one another. • Floating and sinking (Lost and Found – Make a boat for the Penguin) • Life cycle of a penguin: Developing an understanding of growth, decay and changes over time. • Contrasting Environments/ Cultural Differences: Choose one of the Natural Wonders of the World and create a collage using tissue paper, drawings of animals etc. Discuss similarities & differences. • Similarities and Change – Melting and freezing (Hot v's Cold Climates, Ice Experiments), (Contrasting animals, homes, weather, transport) • Seasonal Changes – Winter-Local Walk – Signs of winter journey boards

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<p>Little Polar Bear: (Contrasting Environments – Polar Regions V’s The Tropics)</p> <ul style="list-style-type: none"> Describe and compare habitats – The Polar Regions V’s The Tropics – Writing labels and captions. 	<p>Where are we going? Follow the map to the natural wonders.</p>		
<p><u>PSED</u></p> <p>Self-Confidence & Self-Awareness</p> <p>Confidence & Independence</p> <p>Setting goals</p> <p>Perseverance & resilience</p> <p>Screen time</p> <p>Internet safety</p>	<p><u>Sand and Water</u></p> <ul style="list-style-type: none"> Sinking and floating – record results on clipboards Who can balance the 20p on the lemon floating in water? Water beads, ice, plastic polar regions animals e.g. polar bears, penguins, whales, fish. Numbers – Count the polar animals etc <p><u>Outdoor Area</u></p> <p><u>Week 1</u></p> <p>Winter art using natural materials on black card (Children arrange materials to make a picture – No need to glue or stick)</p> <p>Writing on clipboards</p> <p><u>Week 2</u></p> <p>Making bird feeders</p> <p><u>Week 3</u></p> <p>Snow (Magic Snow) and Ice kitchen with carrots, plastic pots, pebbles – use recipe cards</p> <p><u>Week 4</u></p> <p>Ice art - Hanging frozen decorations on trees e.g. frozen water with flowers, glitter, tree bits inside</p> <p>Money – Explorers/ Camping Shop</p> <p><u>Week 5</u></p> <p>Painting snowflakes</p> <p><u>Week 6</u></p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number Composition – Focus on 5 Composition - Focus on 6 and 7 as ‘5 and a bit’ Composition - Compare sets and use language of comparison: more than, fewer than, an equal number to. Make unequal sets equal. 	

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	Frozen Ice Paints – Freeze paints in cubes with lolly sticks for a handle. Create winter paintings.		
<p><u>PD</u></p> <p>PE – Unit: Rosie’s Walk</p> <ul style="list-style-type: none"> Fundamental Skills 	<p><u>RE</u></p> <p>EYFS 6 Stories Jesus Told 4 Why did Jesus tell stories?</p> <p>Discusses some features of a Christian Church and knows that school is connected to the church</p>	<p><u>Music</u></p> <p>Charanga</p> <p>Taps out simple repeated rhythms (percussion instruments)</p> <p>Explores and learns how sounds can be changed (loud/ quiet, fast/ slow)</p> <p>Exploring different instruments – African music</p>	<p><u>Enrichment</u></p> <p>Winter Walk</p> <p>RSPB’s Big Schools Birdwatch (Jan-Feb)</p> <p>Chinese New Year (17th Feb)</p> <p>National Story Telling Week (30th Jan -7th Feb)</p> <p>Safer Internet Day (11th Feb)</p> <p>Valentines Day (14th Feb)</p>