

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£2300
Total amount allocated for 2023/24	£17190
How much (if any) do you intend to carry over from this total fund into 2024/25?	£3000
Total amount allocated for 2023/24	£17190
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£ 17190

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 24	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for <u>all</u> children to attend after-school clubs	Pay for pupil premium to attend after-school clubs		£1152	Percentages of children attending after-school clubs has increased	This payment for pupil premium children will continue
Encourage children to be active during break times	Train older children to be playground leaders and welfare staff			Children in lower classes are more active during break times	Train year 5/6 class next year
To immerse children in outdoor play, experiencing the natural environment	Provide a half day for a half term for each class in forest school		£2047	Children have experiences such as den building, tree climbing and problem solving, developing team and communication skills and being outdoors.	To continue working with parent helpers to improve and develop the area to improve children's experiences
All children to have more active time during the school day	Active break time where children can choose from a range of activities			Children's fitness levels have improved (recorded each term)	Buy more equipment to encourage all children to be active
To fill gaps in ability	Specialist PE teacher does weekly intervention with specific children who have been identified as requiring additional support			Areas of difficulty are addressed through targeted support	This will continue next year
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children of all ages and abilities opportunities to compete, perform and work with children from other classes and schools	Attend a range of events and competitions	£1200 (part of SLA)	Children enjoy the events and develop in confidence	To develop a register to ensure that all children are offered opportunities
To engage all children in school sport and PE	A sport celebration day for all children, participating in a range of alternative sports and games such as archery	£509.00	Children are aware of different sports and games and can recognise transferrable skills	To hold an inclusive PE and school sport week

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill teachers in assessment in PE	Twilight training to increase understanding and ability of using the PE passport	£855 (PE passport) + (staff training)	Teachers are able to assess confidently and record evidence	Monitor at end of year and ensure that any new teachers are fully trained in the use of the app
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To meet the national curriculum requirements in swimming	Pay for top-up lessons for children who are not on track for meeting end of ks2 requirements	£1980	More children able to swim at least the minimum 25 metres	This will be continued next year
To offer opportunities for children in EYFS to develop bike riding skills and for children in upper KS2 to be able to ride a bike safely and proficiently	Tots on Tyres (EYFS and year 1) and Bikeability level 2	£225 (£12.50 per hour for Tots on Tyres)	Children have better ability to balance, preparing them for further bike riding	Next year EYFS Balanceability and Bikeability Level 2
To provide children with opportunities to enhance the skills that they developed during Tots on Tyres	Buy a set of 6 balance bikes and helmets to be used for EYFS and year 1 children (at the Nuttall site)	£767.93	Children build in confidence and ability through regular use of equipment	Pedal bikes to be purchased next year to further develop skills
To immerse children in a wide range of PE and school sport	Provide equipment to enable children to participate in different sports and games	£410.92		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To offer more opportunities for children to compete against other children, both intra and inter school	Hold half termly competitions within school (linked to learning) Transport to and from events	£200 (part of SLA)  £2184	Children will be more resilient and develop a range of skills such as	Buy in to the partnership again next year

Signed off by	
Head Teacher:	T. Parker
Date:	12.7.24
Subject Leader:	K. England
Date:	12.7.24
Governor:	M. Khan
Date:	12.7.24