



Homework Policy 2025

Great Harwood St. John's CE Primary

"Where everyone shines with God's love"

based on "Let your light shine" Mathew 5:16

Homework Policy

We at St John's CE Primary School are committed to meeting the needs of our pupils and ensuring that they make progress. In line with our mission statement, we aim to:

Build a better place, where:

Everyone is welcome;

No one is ever lonely;

We respect and trust each other;

There is always someone to ask for help;

People help us to be the best we can.

Great Harwood St John's CE Primary School statement of intent

'Where everyone shines with God's love.'

As a Church of England school, our curriculum has Christian values at its heart. It is our intent at Great Harwood St John's that ALL learners leave our school with a lifelong love of learning and they know that they are loved and treasured as individuals. To enable them to do this our curriculum has been carefully designed around our children, celebrating differences and developing the uniqueness of each child. We recognise children's starting points and quickly set about developing their phonics, early reading and maths skills through first hand experiences. Throughout their journey with us at St John's, we shower the children with enrichment opportunities to broaden their horizons and enhance their curiosity about their local community and the world around them. Staff work collaboratively, utilising each other's expertise to ensure a clear, coherent, well-balanced curriculum made bespoke to us. Ultimately, the day to day decisions of the school are to ensure that the whole child's needs are met whether this is academic or social and emotional.

The purpose of homework is

- To consolidate and reinforce children's skills, knowledge and understanding, particularly in Maths and English.
- To extend children's opportunities for learning beyond the school.
- To encourage children as they grow older to develop the confidence and self discipline to study independently.
- To provide opportunities for children, parents and the school to work in partnership.
- To prepare children in Year 6 for transfer to secondary schools.

We recognise that the purpose of homework may change as children grow older. In the Early Years and at Key Stage 1 the emphasis is placed upon developing a partnership with parents and carers and involving them actively in children's learning. During Key Stage 2 there is greater emphasis upon providing opportunities for children to develop the skills of learning on their own.

What is homework?

Homework will focus on English and Maths skills such as reading, spelling and acquiring knowledge of the skills in using numbers (including number bonds and multiplication tables). The following is a rough guide to the sort of homework that may be set for different groups of children:

- FS - Most of the homework will focus on reading with children at home, learning sounds/key words and understanding numbers.
- Y1/2 - Most of the homework will focus on reading, spelling, and basic knowledge of and skills in using numbers including times tables.
- Y3/4 - Most of the homework will focus on reading, spelling and multiplication tables.
- Y5/6 - The homework will focus on reading, spelling and multiplication tables. There will also be time spent on finding information for a project during the year, some revision of information and mathematical problem solving.

Reading is a key skill that has an impact on every aspect of a child's and adult's life so at Great Harwood St John's we expect children to read at home on a regular basis and at least 4 times a week.

In addition to reading, learning spellings and multiplication tables all classes will give out an optional half termly challenge as part of their homework.

Children with Special Educational Needs

It is important that children with special educational needs have an opportunity to benefit from homework appropriate to their needs. This may mean that some children are asked to do homework that is separate from the rest of the class. It is, however, important that homework should be common where possible and that individuals are not left to feel any different.

Feedback on homework

It is important that homework tasks are worthwhile tasks and that children receive feedback on their work wherever possible. Much of this feedback will be provided by adults working with children as they do their homework and cannot be left to the teacher. It is often not possible for homework tasks to be "marked" in great detail.

Feedback will often be given:

- By the parent/carer as the child does the work
- Through class discussion
- Through group discussion
- Through tests (spelling, times tables)

Partnership with parents/carers

We would encourage parents to discuss the work covered in school with their children on a regular basis. At the beginning of each new academic year, the teaching staff will host a 'Meet the

teacher' event where they will discuss important curriculum matters as well as information for the year, including details on homework and class routines.

Monitoring and Evaluation

The Teaching Staff will monitor the impact of homework through:

- Discussion at Staff Meetings
- Discussion with pupils
- Discussion with parents
- Looking at reading records and checking homework is completed

In the light of the information gathered the policy will be evaluated in terms of:

- How manageable it is
- The impact upon children's attitudes to learning
- The impact upon children's progress

This Policy was reviewed and agreed by Staff and Governors in May 2025

I acknowledge the receipt of St John's CE School Homework Policy and will support the school throughout the year.

Signed: (Parent/Carer)

Name of Child:

Date: