



Great Harwood St John's CE Primary School Curriculum Year Plan 2025/26

Kingfisher Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	
Lead Subjects	English Stories with familiar settings- Paddington Information leaflet – visitor guide to London	English Discussion – would you rather live in Stone Age time or now? Instructions	English Adventure and mystery-Stone age boy	English Authors and Letters Poetry- performance	English Dialogue and Plays – The King who threw away his throne Shape poems	English Non chronological report Poetry - riddles	
	History Stone Age to Iron Age	Geography UK counties and cities <i>Where in the world are we?</i> <i>What is unique about each country in the UK?</i>	History Romans – Boudica (tribes and battles)	Geography Water cycle (graphs/fieldwork) <i>What on earth is a water cycle?</i>	History Victorians	Geography Europe (France) – land use change <i>Where are the key countries and cities?</i> <i>What are they like?</i>	
	Art and Design Painting	Design and Technology Electrical systems - circuits	Art and Design Sculpture – Gormley	Design and Technology CAD – Architects	Art and Design Designers through history	Design and Technology Levers and linkages (link Geog?)	
	Science Rocks How are rocks formed? Mary Anning States of matter	Science Animals including Humans Why do animals have skeletons? David Attenborough	Science Forces and magnets How can we move magnets? William Gilbert	Science Sound- How do we hear? Aristotle	Science Plants How do plants grow? Joseph Banks	Science Light How do we see? Isaac Newton	
	Music -Ukulele tuition Lancashire Music service History of music	Music Ukulele tuition Lancashire Music service Performance for parents Christmas carols/songs	Music Ukulele tuition Lancashire Music service Composers and musicians (live and recorded)	Music Ukulele tuition Lancashire Music Service Easter hymns	Music Ukulele tuition Lancashire Music service Improvise and compose	Music Ukulele tuition Lancashire Music Service Performance for parents	
	PSHE						
Additional Subjects	Relationships - Respecting ourselves and others, Families and friendships, Safe relationships Anti-bullying week, Road safety week		Living in the wider world - Belonging to a community, Media literacy and digital resilience, Money and work Safer Internet Day		Health and wellbeing - Physical health and mental wellbeing, Growing and changing, Keeping Safe Mental Health Awareness Week, My Money Week		
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	3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Christianity, Judaism, Hinduism 3.1 Called by God: What does it mean to be called by God?	4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Christianity, Hinduism	4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism	3.4 Easter: Is the cross a symbol of sadness or joy? Christianity	3.5 Rules for Living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Hinduism, Buddhism, Islam, Judaism		



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Cultural Capital	Local Faith Leaders: Who are they and what do they do? Islam					
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	PURPLE MASH 3.1 Coding 3.2 Online Safety	3.3 Spreadsheets 3.4 Touch typing	3.5 Email 3.6 Branching Databases	3.7 Simulations 3.8 Graphing	3.9 Google Slides	3.9 Powerpoints
	French					
	J'apprends le français	Les animaux	Les nombres	Les couleurs Les jours de la semaine Les mois	Les fruits	Les légumes
	Macmillan coffee morning Acc Stanley shirt giveaway Harvest – food boxes	Santa Dash Panto Carol Service Memorial visit	Forest school Library visit	Easter cards Mothers' Day biscuits	School trip	Picnic in the park

NB: Maths to be taught following NCETM, oak academy, plus other resources.

PE to be taught following KE guidelines

MFL should also be taught